

WELCOME CHORUS STUDENTS!



As the 2017-18 school year approaches, I am excited for the direction that our program is heading. Students will have many opportunities to expand their musical talents and knowledge throughout the school year. Chorus students will have the chance to participate in county events and 7th/ 8th grade and selected 6th grade chorus students will be able to participate in our yearly performance trip.

Everyone will be notified well in advance of all the events listed above as well as any changes or additions to our calendar. Make sure to visit the music department web-page at <http://chorus.rogersherrmusic.com/> for more information.

Parents, you play a critical role in our program success. Please take the time to be active in your child's music journey, get active with our Music Booster Organization (MBO) and visit our classroom (*please remember to check in at our front office*) to check out all the wonderful things your child is learning. Feel free to call or email if you have any questions or concerns about the chorus program.

Thank you in advance for making the Rogers-Herr Music Department a success!

Mr. Lonnie Bodiford
Strings/Chorus Director
Lonnie.bodiford-jr@dpsnc.net
(919) 560-3970 ext.70459

Rogers-Herr Middle School Chorus Policies

I. Grading Policy

- A. Class Participation = 50%
(Weekly grade for having all materials, singing and participate every day. Students will lose points if they don't participate in class.)
- B. Concert Performance = 30%
(Students will be graded on their attendance and how well they performed their music at concerts)
- C. Singing Quizzes/Quizzes = 15%
(Students will be graded on their progress in understanding new music concepts and singing. Details will be discuss with students prior to quiz date.)
- D. Music Journals = 5%
(Please see **Music Journal** section for more details)

II. Chorus Fee

All students are **required** to pay a **\$20** chorus fee. This money pays for music, chorus T-shirts, and supplies. This needs to be paid as soon as possible. Please contact me directly if you need to work something out.

III. Classroom Rules/Expectation

- Be on time or have a tardy note
 - Students tardy to class without a written note from staff/teacher will sign a tardy notebook.
- Bring all supplies to class everyday (music, pencil, notebook paper and music folder)
- Participate daily
- Electronic devices (phones, tablets, etc.) Electronic devices may not be used in my class. Devices should be locked in locker and not seen by any teachers.
If spotted:
 - Verbal warning to put it away
 - Phone retrieved and taken to the office. Phone will be returned at the end of the day.
 - Phone retrieved and taken to the office. Phone call home and phone released to the parent
 - Write up in Education Handbook
- No Fidget Spinners
- Eating or drinking (gum, chips, cookies, candy, or colored drinks) only exclusion is water in a clear, water container
- Disruptive behavior will not be tolerated.

IV. Chorus Classroom Consequences

- Students that refuse to follow classroom rules will result in the following actions taken:
 - I. Verbal Warning given (student and teacher will have a 1 on 1 conversation)
 - II. Contact Parent (phone call/email)
 - III. Parent/Teacher Conference
 - IV. Write up (Education Handbook)

V. Chorus Classroom Rewards

- Positive feedback
- Elective celebrations
- Teacher assistants
- Treats (candy, etc.)

VI. Daily Procedures

- A. Students will line up and enter the chorus room quietly through the designate entrance. 7th and 8th grade students must leave backpacks in hallway. Upon entering the chorus room, students will get their binders and prepare to warm up for class.
- B. Students will be expected to stop singing, talking and wait for instructions/announcements.
- C. Class will begin with a group stretches and warm-up and will continue with the lesson for the day. During rehearsal, if the teacher is not working with your section you are expected to sit quietly and look over your music.
- D. At the end of class, students will place their binders in designated area in classroom and head back to their assigned seat. Any last minute cleaning will also happen during this time. Students will wait to be dismissed from class by teacher.

VII. Emergency Procedures

- A. Fire Drills — Students will line up quietly in single file and exit towards the doorway between the chorus and the band room. Once outside, students will remain in line quietly and wait for instructions.
- B. Tornado Drills — Students will line up quietly in single file. Some students will take shelter in the instrument storage room, while others will go to the hallway outside the band room with Ms. Cammon's and Ms. Wright's classes. Once there, students will assume the "tornado position".
- C. Lock-Down — Students will line up quietly and enter the instrument storage room. Once inside, students will sit quietly in the dark and away from the doors and wait for further instructions.

VIII. Music Journals

Students are required to bring a composition notebook in class to be utilize as music journals. Every Monday, I will post a music journal entry that students will have to complete by the end of Thursday instructional day. Music journals will require students to write complete sentences. This is an excellent tool for students to express their interest, reflect on what they are learning and how to analysis music. **Music journals are due on Thursdays!**

IX. Concerts

Concert performances given by chorus members will be counted as a performance grade. Students not attending will receive a zero as a grade. Students will only be excused in the case of illness or family emergencies as long as I am given a note signed by a parent or guardian before or the next day that I see you. Students will have the opportunity to replace their zero by performing their concert music in front of Mr. Bodiford for their grade.

Please understand that athletic events do not excuse you. We will try to have at least two or three major concerts during the year. It is necessary that each member be present. Please refer to the concert schedule and plan ahead.

X. Concert Attire

Each performance, students are required to wear the following as performance attire:

- Rogers-Herr Middle School Chorus or Strings polo (shirt must be tucked in at all times),
- Solid black dress pants (NO skirts, NO jeans, NO capris, NO gauchos, NO leggings, NO jeggings, NO shorts and pant must NOT have holes in them).
- Solid black dress shoes with black socks or pantyhose.
- If students wear a belt, it must be black.

**If you are not dressed correctly, it will be at Mr. Bodiford's discretion to allow you to perform. IF YOU LOSE YOUR CHORUS SHIRT DURING THE YEAR, IT WILL COST YOU \$15.00 TO REPLACE.

XI. Chorus Performance Trips (7th and 8th grade students/select 6th grade students)

The Rogers-Herr Chorus travels to different location the spring to perform to for out-of-state and international audiences. Students must meet the following eligibility requirements before they are cleared to travel with the chorus:

1. Follow all instructions given in class
2. Participate daily
3. Earn an 85 or above on all singing tests
4. Earn an 85 or above each nine weeks in class.
5. Attend all scheduled concerts
6. Prepare an audition piece (Details will be provided in the future)
7. Be able to attend afterschool rehearsals pertaining to our performance trips
8. Pay all fees and be in good financial standing with the Music Department and Music Boosters Organization (MBO)

XII. Chorus Supplies

Students will need the following supplies for chorus class:

- a. ½ inch 3-ringer binder – Binders will be used to keep all music, warm ups and handouts. Students will be responsible to bring their binder to class.
- b. Pencil
- c. Composition Notebook – notebooks will be used to complete **Music Journals** for class.

XIII. Awards (Optional)

At the end of the year, chorus awards will be given to someone in each class in the category of **Chorus Student of the Year**. The winners of this award must be contributing members of the Roger-Herr Middle School Chorus and maintain an A average throughout the school year.

I am requesting that strings students review the previous information with their parents/guardians. Please sign and return this page as soon as possible stating that you have read and understand the Rogers-Herr Middle School Chorus Policies for the 2017-2018 school year.
Yes, we have read and understand the Rogers-Herr Middle School Chorus Policies for the 2017-2018 school year.

Parent/Guardian (Print)

Student Name (PRINT)

Parent/Guardian Signature

Date

Permission to Appear in a Video/Photograph/Website

I will allow my child to be videotaped or photographed during the 2017-2018 school year as long as it is for the chorus archives or for educational purposes. I understand that my child's image may appear on the Rogers-Herr Music Department website located at **<http://chorus.rogersherrmusic.com>**.

Parent/Guardian Signature

Chorus Information Sheet
(Please return to me by July 21, 2017)

Student Information

Name: _____ Grade/Instrument: _____
Cell Phone: _____
E-Mail: _____

Parent/Guardian Information

Name: _____
Work Phone: _____
Cell Phone: _____
E Mail: _____
Address: _____

(If different from above)

Parent/Guardian Information

Name: _____
Work Phone: _____
Cell Phone: _____
E Mail: _____
Address: _____

(If different from above)

Emergency Contact Information

Name: _____
Relationship: _____
Home Phone: _____
Work Phone: _____
Cell Phone: _____